

Hertfordshire Business School

Title of Programme: BA (Hons) Finance

Programme Code: BSISJF (Subang: Lead campus)
BSIKLF (Kuala Lumpur)

Type of Programme: Franchise provision

Programme Specification

This version of the programme is closing and therefore this programme specification is only relevant to existing students as at August 2015

Associate Dean of School (Academic Quality Assurance):
Denise Ball

Denise Ball

Programme Specification BA (Hons) Finance

This programme specification (PS) is designed for prospective students, enrolled students, academic staff and potential employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the teaching, learning and assessment methods, learning outcomes and content for each module can be found in Definitive Module Documents (DMDs) and Module Guides.

Section 1

Awarding Institution/Body	University of Hertfordshire
Teaching Institution	INTI International College Subang and INTI International College Kuala Lumpur
University/partner campuses	INTI International College Subang and INTI International College Kuala Lumpur
Programme accredited by	N/A
Final Award	BA (Hons)
All Final Award titles	Finance
FHEQ level of award	6
UCAS code(s)	N/A
Language of Delivery	English

A. Programme Rationale

The programme is designed to recruit students who are seeking a career in the fields of finance and accounting, whether in the context of a professional office, industrial or service environments or the finance industry. This Finance programme is particularly suited to students who intend to pursue a career in the field of finance and general business and who feel that an analytical based approach to problems would provide a viable route to employment.

The rationale of the programme is to provide students with an academically challenging and vocationally relevant programme of study in the field of finance, The programme combines and applies several supporting subject fields including law, information technology, quantitative techniques and economics pertinent to the finance agenda. Subject specific modules are supported by skills modules.

B. Educational Aims of the Programme

The programme has been devised in accordance with the University's graduate attributes of programmes of study as set out in [UPR TL03](#).

Additionally this programme aims to:

- prepare students for a career in the field of finance
- provide students with knowledge and understanding of accounting practices, theory and applications within the disciplines of accounting and finance
- equip students for further academic and/or professional study
- develop students' transferable (key) and intellectual skills
- provide a foundation in the methods and applications of evaluative techniques to finance related agendas
- provide students with opportunity to gain appropriate employability skills within the global context

C. Intended Learning Outcomes

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills and other attributes in the following areas. The programme outcomes are referenced to

the QAA benchmark statements for Finance and the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014) and relate to the typical student. Additionally, the SEEC Credit Level Descriptors for Further and Higher Education 2010 have been used as a guiding framework for curriculum design.

Knowledge and Understanding	Teaching/learning methods & strategies	Assessment
<p>A1 The business environment.</p> <p>A2 How accounting, finance and supporting fields of study may be applied within an organisational context.</p> <p>A3 Contemporary theories and empirical evidence for selected aspects of accounting and finance.</p> <p>A4 Financing arrangements and governance structures of business entities.</p> <p>A5 The mechanisms for the pricing of financial assets.</p>	<p>Acquisition of A1 to A6 is through a combination of lectures, small group tutorials, practical sessions, workshops and project work. Use will be made of computer laboratory based workshops for software application and interpretation if appropriate.</p> <p>Knowledge and understanding is also gained via an optional work placement.</p> <p>The learner is encouraged to undertake independent reading both to supplement and consolidate what is being taught/learned and to broaden their individual knowledge and understanding of the subject. The use of the Managed Learning Environment provision (StudyNet) will support this endeavour.</p>	<p>Knowledge and understanding are assessed through a combination of examinations and assessed coursework. Assessments, which are both formative and summative, may take the form of essays, project reports, portfolios, IT-based activities, presentations and group work.</p>
Intellectual skills	Teaching/learning methods & strategies	Assessment
<p>B1 Analyse and evaluate economic, business, accounting and finance information for decision-making purposes.</p> <p>B2 Evaluate the roles of accounting and finance within an organisation.</p> <p>B3 Evaluate the impact of a wider international, economic, political and social environment on accounting and finance</p>	<p>Intellectual skills specified as B1 to B3 are developed throughout the programme. Problems that are initially well defined and structured are replaced by those that are more complex. Seminars and workshops are used to develop these intellectual skills.</p> <p>Throughout, the learner is encouraged to further develop intellectual skills by independent study</p>	<p>Intellectual skills (B1 to B3) are generally assessed by examination and coursework.</p>
Practical skills	Teaching/learning methods & strategies	Assessment

<p>C1 Conduct research through the creation, extraction and analysis of data from multiple sources.</p> <p>C2 Apply relevant software in the analysis and communication of accounting, finance and/or other information.</p> <p>C3 Exercise numerical skills for the analysis of data in both structured and unstructured situations.</p>	<p>Practical skills are developed throughout the programme by the methods and strategies outlined in Sections A and B above. The conduct of research (C1) is an ongoing and developing skill that is consolidated in either the optional final year dissertation and/or those final year modules requiring data collection.</p>	<p>Practical skills are assessed through coursework assignments, case study reports, presentations and examinations.</p>
Transferable skills	Teaching/learning methods & strategies	Assessment
<p>D1 Communicate effectively, both orally and in writing</p> <p>D2 Make effective use of IT tools.</p> <p>D3 Work effectively within a team.</p> <p>D4 Manipulate sort and present data.</p> <p>D5 Undertake effective problem solving and decision-making using appropriate quantitative and qualitative techniques.</p> <p>D6 Demonstrate the ability to use academic, enterprise and employability skills in both scholarly and work-based environments.</p> <p>D7 Operate in the dynamic global arena and to appreciate contemporary and cross cultural difference.</p>	<p>Transferable skills are developed throughout the programme by the methods and strategies outlined in sections A, B and C.</p> <p>Skill D1 is developed through feedback on coursework reports, oral presentations and project reports.</p> <p>Skill D2 is developed in preparing coursework.</p> <p>Skill D3 is developed through tutorials and group-based coursework assessment.</p> <p>Skill D4 is acquired through coursework and projects.</p> <p>Skill D5 is developed through projects.</p> <p>Skill D6 is developed through Business School wide modules at each level</p> <p>Skill D7 is developed through specific modules as well as the inclusion of international aspects of accounting in all modules where appropriate.</p> <p>At each level, the learner is supported in developing transferable skills by the provision of skills related modules and assessments.</p>	<p>Transferable skill D1 is assessed through coursework, oral presentations project reports and examinations.</p> <p>Skill D2 is assessed by coursework assessment.</p> <p>Skill D3 is assessed by group-based coursework assessment.</p> <p>Skills D4 and D5 are assessed through coursework and examinations.</p> <p>Skill D6 is assessed by coursework and portfolio. Skill D7 is assessed by coursework</p>

D. Programme Structures, Features, Levels, Modules, and Credits

The programme is offered full time (3 years) and leads to the award of BA (Honours) Finance.

Entry to the programme is at Level 4. Entry at Level 5 may be possible with suitable qualifications. Intake at INTI International College Subang and INTI International College Kuala Lumpur is normally at August (Semester A), January (Semester B) and April (Semester C).

Professional and Statutory Regulatory Bodies

None.

Work-Based Learning, including Sandwich Programmes *(Delete this section if not applicable)*

<Statement on work-based learning. eg. An award in the sandwich mode is made if at least 36 weeks of approved, supervised work experience is undertaken in addition to the period required for the full-time award. Further details.....>

Programme Structure

The programme structure and progression information below (Table 1a and 1b) is provided for the Honours award. Any interim awards are identified in Table 1b. The Programme Learning Outcomes detailed above are developed and assessed through the constituent modules. Table 2 (in section 2) identifies where each learning outcome is assessed.

Table 1a Outline Programme Structure

Mode of study: Full-time

Entry point: Semester A

Level 4

Module Title	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
Compulsory Modules							
Principles of Finance	See Campus Module Code Matrix on Page 6	15	English	0	100	0	A, B, C
Economics for Business		15	English	0	100	0	A, B, C
Quantitative Analysis for Accounting & Finance		15	English	0	100	0	A, B, C
Accounting for Business		15	English	0	100	0	A, B, C
The Accounting & Finance Professional		30	English	0	100	0	A, B, C
Law for Accounting and Finance		15	English	0	50	0	A, B, C
Global Perspectives in Economics		15	English	0	100	0	A, B, C

Progression to Level 5 requires 120 credit points at Level 4. For students with less than 120 credits at Level 4 progression will be determined by the Programme Examination Board. Students must pass **Principles of Finance** in order to progress.

Level 5

Compulsory Modules

Module Titles

	Module Code	Credit Points	Language of Delivery	% examination	% coursework	% Practical	Semesters
Financial Markets and Instruments		15	English	60	40	0	A, B, C
Macro Foundations for Finance		15	English	50	50	0	A, B, C
Enhancing Employability in Accounting & Finance	See Campus Module Code Matrix on Page 6	15	English	0	100	0	A, B, C
Financial Management		15	English	60	40	0	A, B, C
Quantitative Methods for Finance		15	English	0	100	0	A, B, C
Enterprise		15	English	0	100	0	A, B, C
Financial Economics		15	English	60	40	0	A, B, C
Analysing Financial Information		15	English	50	50	0	A, B, C

Progression to Level 6 requires 240 credit points at Levels 4 and 5, of which at least 120 credit points must be at Level 5; for students with less than 240 credit points at Levels 4 and 5 progression will be determined by the Programme Examination Board.

Level 6

Compulsory Modules

Module Titles

	Module Code	Credit Points	Language of Delivery	% examination	% coursework	% Practical	Semesters
Money, Banking and Finance		15	English	50	50	0	A, B, C
Global Finance and Markets Analysis of Current Issues		15	English	60	40	0	A, B, C
Finance Advanced Corporate Finance	See Campus Module Code Matrix on Page 6	30	English	0	100	0	A, B, C
Business and Commercial Awareness		15	English	60	40	0	A, B, C
Financial Strategy		15	English	0	100	0	A, B, C
Issues in the Global Economy		15	English	50	50	0	A, B, C
		15	English	0	100	0	A, B, C

Campus Module Code Matrix

Level 4

Compulsory Modules

Module Title

	Module Code Subang	Module Code Kuala Lumpur
Principles of Finance	4FBS1178	4FBS1235
Economics for Business	4FBS1019	4FBS1237
Quantitative Analysis for Accounting & Finance	4FBS1023	4FBS1231

Accounting for Business	4FBS1026	4FBS1236
The Accounting & Finance Professional	4FBS1024	4FBS1232
Law for Accounting and Finance	4FBS1177	4FBS1233
	4FBS1025	4FBS1234

Level 5

	Module Code Subang	Module Code Kuala Lumpur
Compulsory Modules		
<u>Module Title</u>		
Financial Markets and Instruments	5FBS1276	5FBS1362
	5FBS1275	5FBS1363
Macro Foundations for Finance	5FBS1033	5FBS1358
Enhancing Employability in Accounting & Finance	5FBS1035	5FBS1361
	5FBS1279	5FBS1364
Financial Management Quantitative Methods for Finance Enterprise	5FBS1027	5FBS1359
	5FBS1278	5FBS1365
Financial Economics	5FBS1277	5FBS1366
Analysing Financial Information		

Level 6

	Module Code Subang	Module Code Kuala Lumpur
Compulsory Modules		
<u>Module Title</u>		
Money, Banking and Finance	6FBS1321	6FBS1437
Global Finance and Markets Analysis of Current Issues Finance Advanced Corporate Finance	6FBS1320	6FBS1438
	6FBS1319	6FBS1439
	6FBS1318	6FBS1440
Business and Commercial Awareness	6FBS1062	6FBS1434
Financial Strategy	6FBS1317	6FBS1441
Issues in the Global Economy	6FBS1316	6FBS1442

The award of an honours degree requires 360 credit points, with at least 240 credit points at Level 5 or above, of which at least 120 credit points must be at Level 6.

Honours classification

The University has approved structure and assessment regulations common to all programmes. Full details are provided in [UPR AS14](#), Section D.

Table 1b Final and interim awards available

The programme provides the following final and interim awards:

Award	Minimum requirements	Available at end of Level
University Certificate	45 credit points at level 4	4
Certificate of Higher Education <add title>	120 credit points at level 4	4, 5
University Diploma <add title>	180 credit points including at least 60 at level 5	5, 6
Diploma of Higher Education <add title>	240 credit points including at least 120 at level 5	5, 6
BSc/BA <add title>	300 credit points including 180 at level 6/5 of which 60 must be at level 6	6
BSc (Hons)/BA (Hons) <add title>	360 credit points including 240 at level 6/5 of which 120 must be at level 6	6

**These are untitled interim awards; other interim award titles reflect the appropriate fields of study.*

E. Support for students and their learning

Students are supported by;

- Director of Studies, University of Hertfordshire, located at Subang Campus.
- A Dean of School or Head of School at the respective campus.
- A Head of Programme (HoP) to manage the programme and support students' learning such as coordinating study plans, managing academic progression, and providing academic counseling.
- Head of INTI and Laureate International Partnerships at the University of Hertfordshire Business School
- Link Tutor from the University of Hertfordshire Business School
- A Programme Committee, the membership of which includes the Link Tutors and students
- An extensive Learning Resources Centre, incorporating a library and computer centre.
- A team of Academic Support Tutors.
- A Teaching & Learning Department/Unit.
- An International Students Centre.
- Campus Counseling Centre.
- The Students' Body – INTIMA.
- A Careers Service for all current students and graduates.
- StudyNet, a versatile on-line interactive intranet and learning environment.
- Black Board, a versatile on-line interactive intranet and learning environment.
- UH Club (Subang) and student representatives.
- Student Feedback Scheme (all campuses) and Student Helpdesk (Subang).

F. Entry requirements

The normal entry requirements for the programme are:

Academic Requirements:

- A-Levels: 2 principle passes; **OR**
- STPM: 2 full passes in any two subjects; **OR**
- Unified Examination Certificate (UEC): minimum 5Bs and a pass in English; **OR**
- INTI Foundation in Business and IT: minimum CGPA of 2.0; **OR**
- Diploma in Accounting or equivalent: minimum of CGPA of 2.0; **OR**
- Equivalent Matriculation and/or Pre-University Programmes; **OR**
- Equivalent qualifications to be assessed by the INTI School's Portfolio Review Committee (SPRC).

English Language and Mathematics Requirements:

Malaysian Students

V1.8 / Bachelor's Programme Specification / April 2015 / AS

Review Date October 2015

© University of Hertfordshire 2014

- i) SPM English: Credit

Malaysian students without credit in SPM English will be assessed on their command of English by the INTI EPT and/or by completion of English Proficiency Programme (EIP).

Non-Malaysian students:

- i) IELTS: 6.0 and above with no less than 5.5 in any band; **OR**
- ii) TOEFL 550 and above; **OR**
- iii) Equivalent English language qualifications.

Note: Entry requirements are subject to changes on approval by both INTI and the Hertfordshire Business School.

Entry with Accredited Prior Learning (APL)

The programme is subject to the University's Principles, Policies, Regulations and Procedures for the Admission of Students to Undergraduate and Taught Postgraduate Programmes and will take account of University policy and guidelines for assessing accredited prior certificated learning (APCL) and accredited prior experiential learning (APEL)

Students who have successfully completed the INTI Diploma or its equivalent (APCL) and have **achieved an overall CGPA of 2.0 and above may apply into the programme with module to module credit transfer.** INTI's credit transfer policies and best practices apply.

Students applying for APEL would need to be approved by the Hertfordshire Business School.

Section 2

Programme management

Relevant QAA subject benchmarking statements	Finance
Date of validation/last periodic review	April 13
Date of production/ last revision of PS	June 2015
Relevant intakes	Level 4 Existing students entering August 2015
Administrative School	Hertfordshire Business School

Table 3 Course structure

Course details					
Course code		Course description			JACS
BSISJF – Subang BSIKLF – Kuala Lumpur		BA (Honours) Finance			N100
Course Instances					
Instances code	Intake	Stream	Instances Year	Location:	Mode of study
IFSJC1F-1	C	Finance	1	INTI Subang Jaya (Malaysia)	Full-time
IFSJC1F-2	C	Finance	1	INTI Subang Jaya (Malaysia)	Full-time
IFSJC2F-1	C	Finance	2	INTI Subang Jaya (Malaysia)	Full-time
IFSJC2F-2	C	Finance	2	INTI Subang Jaya (Malaysia)	Full-time
IFSJC3F-1	C	Finance	3	INTI Subang Jaya (Malaysia)	Full-time
IFSJC3F-2	C	Finance	3	INTI Subang Jaya (Malaysia)	Full-time
IFSJA1F	A	Finance	1	INTI Subang Jaya (Malaysia)	Full-time
IFSJA2F	A	Finance	2	INTI Subang	Full-time

				Jaya (Malaysia)	
IFSJA3F	A	Finance	3	INTI Subang Jaya (Malaysia)	Full-time
IFSJB1F-1	B	Finance	1	INTI Subang Jaya (Malaysia)	Full-time
IFSJB1F-2	B	Finance	1	INTI Subang Jaya (Malaysia)	Full-time
IFSJB2F-1	B	Finance	2	INTI Subang Jaya (Malaysia)	Full-time
IFSJB2F-2	B	Finance	2	INTI Subang Jaya (Malaysia)	Full-time
IFSJB3F-1	B	Finance	3	INTI Subang Jaya (Malaysia)	Full-time
IFSJB3F-2	B	Finance	3	INTI Subang Jaya (Malaysia)	Full-time
FIKLB1F-1	B	Finance	1	INTI Subang Jaya (Malaysia)	Full-time
FIKLB1F-2	B	Finance	1	INTI Subang Jaya (Malaysia)	Full-time
FIKLB2F-1	B	Finance	2	INTI Subang Jaya (Malaysia)	Full-time
FIKLB2F-2	B	Finance	2	INTI Subang Jaya (Malaysia)	Full-time
FIKLB3F-1	B	Finance	3	INTI Subang Jaya (Malaysia)	Full-time
FIKLB3F-2	B	Finance	3	INTI Subang Jaya (Malaysia)	Full-time
FIKLC1F-1	C	Finance	1	INTI	Full-time

				Subang Jaya (Malaysia)	
FIKLC1F-2	C	Finance	1	INTI Subang Jaya (Malaysia)	Full-time
FIKLC2F-1	C	Finance	2	INTI Subang Jaya (Malaysia)	Full-time
FIKLC2F-2	C	Finance	2	INTI Subang Jaya (Malaysia)	Full-time
FIKLC3F-1	C	Finance	3	INTI Subang Jaya (Malaysia)	Full-time
FIKLC3F-2	C	Finance	3	INTI Subang Jaya (Malaysia)	Full-time
FIKLA1F	A	Finance	1	INTI Subang Jaya (Malaysia)	Full-time
FIKLA2F	A	Finance	2	INTI Subang Jaya (Malaysia)	Full-time
FIKLA3F	A	Finance	3	INTI Subang Jaya (Malaysia)	Full-time

The programme is managed by;

- A Dean of School or Head of School and Head of Programme.
- Head of Programme is responsible for the day to day management and who advise students on the programme as a whole.
- Programme Officer will assist the Head of Programme in the management of the programme.
- Marketing Officers, with specific responsibility for open days and selection of students.
- Head of INTI and Laureate International Partnerships at the University of Hertfordshire Business School
- Link Tutor from the University of Hertfordshire Business School
- A Programme Committee, the membership of which includes the Link Tutors and students.

Programme-specific assessment regulations

The programme is compliant with the University's academic regulations (UPR AS11, UPR AS12 or UPR AS13, UPR AS14) with the exception of those listed below, which have been specifically approved by the University:

- INTI operates a strict attendance requirement policy. Attendance at each individual module is monitored by INTI staff.
- Students who fall below this requirement will need to re-enrol on the module(s) affected.
- Penalties related to non-attendance are detailed by the campus documentation and are at the discretion of the Exam Board.
- Students must pass Principles of Finance and English for Business Studies 1 (INTI Module) to progress to Level 5
- Students have to pass English for Business Study 2 (INTI Module) to progress to Level 6
- The Malaysian Qualifications Agency (MQA) mandates that a number of additional subjects be studied alongside undergraduate programmes. Students are required to pass these in order to graduate.

INTI Modules	Module Code	INTI Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
Module Title							
Malaysian General Studies U1	INTI	3	English	30	70	0	ABC
Malaysian General Studies U1	INTI	3	English	30	70	0	ABC
Malaysian General Studies U2	INTI	3	English	30	70	0	ABC
Malaysian General Studies U3	INTI	3	English	30	70	0	ABC
Malaysian General Studies U4	INTI	2	English	30	70	0	ABC

Other sources of information

- Definitive Module Documents
- Module Guides
- Student Handbook
- A-Z guide
<http://www.studynet1.herts.ac.uk/ptl/common/support.nsf/support?ReadForm>
- University of Hertfordshire Course website:
<http://www.herts.ac.uk/courses/>
- QAA Benchmark Statement website:
<http://www.qaa.ac.uk/AssuringStandardsAndQuality/subject-guidance/Pages/Subject-benchmark-statements.aspx>
- The Framework for Higher Education Qualifications in England, Wales and Northern Ireland, 2008:
<http://www.qaa.ac.uk/AssuringStandardsAndQuality/Qualifications/Pages/default.aspx>
- SEEC Credit Level Descriptors for Further and Higher Education 2010:
<http://www.seec.org.uk/sites/seec.org.uk/files/SEEC%20Level%20Descriptors%202010.pdf>
- External Quality Review report website:
<http://www.qaa.ac.uk/reviews/reports/instReports.asp?ukprn=10007147>
- UNISTATS website:
<http://www.unistats.com/>
- University of Hertfordshire Academic Quality website:
(StudyNet → Staff → Department Lists → Academic Quality Office)
- Structure & Assessment Regulations - Undergraduate & Taught Postgraduate Programmes, UPR AS14:
<http://sitem.herts.ac.uk/secreg/upr/AS14.htm>

- Learning and Teaching Policy and Graduate Attributes, UPR TL03:
<http://sitem.herts.ac.uk/secreg/upr/TL03.htm>
- Admissions - Undergraduate & Taught Postgraduate Students, UPR SA03:
<http://sitem.herts.ac.uk/secreg/upr/SA03.htm>
- Academic Quality, UPR AS17:
<http://sitem.herts.ac.uk/secreg/upr/AS17.htm>
Index of UPRs for students:
http://sitem.herts.ac.uk/secreg/upr_azlist_info.htm
- Information on Programme and Module External Examiners
<http://www.studynet1.herts.ac.uk/ptl/common/studentcentre.nsf/Teaching+Documents/184A221E5EECA6B780257A5C00250BA9?OpenDocument>
- MQA Website
<http://www.mqa.gov.my/>

Other information relevant to the programme

INTI Colleges operate on a basis of 2.5 semesters per annum, with the short semester beginning in January. There are 3 intakes to the programme per year (January, April and August). The Malaysian Qualifications Agency (MQA) mandates that a number of additional subjects be studied alongside undergraduate programmes.

University policies relevant to the Programme

The University undertakes to use all reasonable endeavors to deliver, assess and administer this programme in accordance with this Programme Specification. At the same time it is recognised that it is in the nature of academic developments that changes, for example to the structure, curriculum, and assessment of a programme may be necessary in order to ensure that the programme remains up to date, in response to issues raised as a result of on-going monitoring and evaluation, and/or in order to conform to new regulatory requirements imposed by this institution, by professional or statutory bodies, or by national or governmental bodies.

The programme operates within the guidelines and policies relating to equal opportunities and environmental issues which may be agreed from time to time by the Board of Governors and/or the Academic Board of the University.

Where the programme is offered in collaboration with another institution these policies and guidelines will normally be those of the partner institution.

The programme operates in accordance with the University's Regulations Governing Studies Involving the Use of Human Subjects ([UPR RE01](#)) agreed from time to time by the Academic Board of the University. However, where the programme is offered in collaboration with another institution (for example through a franchise arrangement for all or part of the programme) then specific approval must be obtained from the University for the operation of the programme within ethical guidelines prepared by the partner institution. The partner institution will be responsible for all insurance liability in connection with the observance of ethical guidelines.

Denise Ball

Signed

Date...24.07.2015.....

Denise Ball
Associate Dean of School (Academic Quality Assurance)

If you would like this information in an alternative format please contact: Julie Wendell, Senior Administrator (Overseas Programmes), j.a.wendell@herts.ac.uk

If you wish to receive a copy of the latest Programme Annual Monitoring and Evaluation Report (AMER) and/or the External Examiner's Report for the programme, please email a request to aqo@herts.ac.uk

BA (Hons) Finance

Table 2: Development of Programme Learning Outcomes in the Constituent Modules

This map identifies where the programme learning outcomes are assessed in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the programme aims (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own learning, personal and professional development as the programme progresses.

		Programme Learning Outcomes (as identified in section 1 and the following page)																	
		Knowledge & Understanding					Intellectual Skills			Practical Skills			Transferable Skills						
Module Title	Module Code	A1	A2	A3	A4	A5	B1	B2	B3	C1	C2	C3	D1	D2	D3	D4	D5	D6	D7
Level 4	Quantitative Analysis for Accounting and Finance	x					x			x	x	x	x	x		x	x		
	Global Perspectives in Economics	x	x				x		x										x
	Principles of Finance	x	x		x	x	x	x	x	x	x	x	x	x		x	x		
	The Accounting and Finance Professional	x	x		x	x	x	x		x	x	x	x	x	x	x	x	x	
	Economics for Business	x	x				x			x	x	x	x			x	x		
	Accounting for Business	x	x				x	x		x	x	x	x	x		x	x		
Level 5	Financial Markets and Instruments.	x	x	x	x	x	x	x	x	x	x	x	x			x	x		x
	Macro Foundations for Finance	x	x	x			x		x	x	x	x	x			x	x		
	Enhancing Employability in Accounting & Finance	x	x				x	x	x	x	x	x	x	x	x	x	x	x	
	Enterprise	x	x				x	x	x	x	x	x	x	x	x	x	x	x	x
	Financial Management	x	x	x	x	x	x	x	x	x	x	x	x			x	x	x	
	Quantitative Methods for Finance	x	x	x			x	x			x	x	x	x		x	x		x
	Financial Economics	x	x				x	x	x	x	x	x	x	x	x	x	x	x	x
	Analysing Financial Information	x	x				x	x	x	x	x	x	x	x	x	x	x	x	x
Level 6	Money Banking and Finance	x	x	x			x	x		x	x	x				x	x		x
	Global Finance and Markets	x	x	x	x	x	x	x	x	x	x	x				x	x		x
	Advanced Corporate Finance	x	x	x	x	x	x	x	x	x	x	x				x	x		x
	Business and Commercial Awareness	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	
	Analysis of Current Issues in Finance	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x		x

Key to Programme Learning Outcomes

Knowledge and Understanding of:

- A1 The business environment
- A2 How accounting, finance and supporting fields of study may be applied within an organisational context
- A3 Contemporary theories and empirical evidence for selected aspects of accounting and finance
- A4 Finance arrangements and governance structures of business entities
- A5 The mechanisms for the pricing of financial assets

Intellectual Skills – able to:

- B1 Analyse and evaluate economic, business, accounting and finance information for decision-making purposes
- B2 Evaluate the role of accounting and finance within an organisation
- B3 Evaluate the impact of a wider international, economic, political and social environment on accounting and finance

Practical Skills

- C1 Conduct research through the creation, extraction and analysis of data from multiple sources
- C2 Apply relevant software in the analysis and communication of accounting and/or other information
- C3 Exercise numerical skills for the analysis of data in both structured and unstructured situations

Transferable Skills – able to:

- D1 Communicate effectively, both orally and in writing
- D2 Make effective use of IT tools.
- D3 Work effectively within a team.
- D4 Manipulate, sort and present data.
- D5 Undertake effective problem solving and decision-making using appropriate quantitative and qualitative techniques
- D6 Demonstrate the ability to use academic, enterprise and employability skills in both scholarly and work-based environments.
- D7 Operate in the dynamic global arena and to appreciate contemporary and cross cultural difference

Transition Module Map: BA (Hons) Finance

Existing BFIUH Structure						Replacement Modules in Updated BFIUH						Remarks
L	INTI Code	Module Title	INTI	UH	C/E	L	INTI Code	Module Title	INTI	UH	C/E	
4	ACC2206	Accounting for Business	4	15	C	4	FIN2218	Principles of Finance	8	30	C	Similar LO when 2 modules combined into one (but with double credits). Change in module title only.
4	FIN2205	Principles of Finance	4	15	C							
4	ECO2204	Economics for Business	4	15	C	4	ECO2204	Economics for Business	4	15	E	Same module
4	MGT2208	The Accounting and Finance Professional	8	30	C	4	MGT2214	The Finance Professional	8	30	C	Similar LO. Change in module title only.
4	STA2206	Quantitative Analysis for Accounting and Finance	4	15	C	4	STA2224	Analytical Techniques for Finance	4	15	C	Similar LO. Change in module title only.
4	ECO2205	Global Perspectives in Economics	4	15	C	4	ECO2214	Economy and Society	4	15	E	Similar LO. Change in module title only.
4	LAW2203	Law for Accounting and Finance	4	15	C	4	LAW2214	Ethics, Governance and Law	4	15	E	Similar LO. Change in module title only.
-	-	-	-	-	-	4	MKT2202	Principles of Marketing	4	15	E	New UH Elective introduced.
4	ENL2215	English for Business Studies 1	3	0	C	4	ENL2213	English for Business Studies 1	4	0	C	INTI module. Same LO. Credit hour increase to support students whose first language is not English.
4	ENL2216	English for Business Studies 2	3	0	C	4	ENL2214	English for Business Studies 2	4	0	C	INTI module. Same LO. Credit hour increase to support students whose first language is not English.
5	FIN3213	Financial Markets and Instruments	4	15	C	5	FIN3213	Financial Markets and Instruments	4	15	C	Same module.
5	FIN3214	Macro Foundations for Finance	4	15	C	5	FIN3214	Macro Foundations for Finance	4	15	C	Same module.
5	FIN3215	Analysing Financial Information	4	15	C	5	FIN3234	Analysing Financial Statements	4	15	C	Similar LO. Change in module title only.
5	MGT3223	Enhancing Employability	4	15	C	5	MGT3254	Enhancing	4	15	C	Similar module. Change in

Existing BFIUH Structure						Replacement Modules in Updated BFIUH						Remarks
L	INTI Code	Module Title	INTI	UH	C/E	L	INTI Code	Module Title	INTI	UH	C/E	
		in Accounting and Finance						Employability in Finance				module title only.
5	STA3205	Quantitative Methods for Finance	4	15	C	5	STA3214	Quantitative Methods for Finance	4	15	C	Same module.
5	MPU3313H	Entrepreneurship	3	15	C	5	ACC3214	Business Life Cycle	4	15	E	Similar LO. Mapped to the same PLO. An alternative module to Entrepreneurship. More electives introduced. There is now more focus on the A&F roles in enterprise rather than a wider focus. This change in focus was a result of student feedback given.
5	FIN3212	Financial Management	4	15	C	5	FIN3224	Business Finance	4	15	E	Similar LO. Change in module title only.
5	ECO3202	Financial Economics	4	15	C	-	-	-	-	-	-	UH Module discontinued
5	ACC4204	Malaysian Taxation	4	0	E	5						INTI Module discontinued. Only UH electives will be offered.
-	-	-	-	-	-	5	HRM3204	Managing People	4	15	E	New UH module introduced.
-	-	-	-	-	-	5	MGT3264	Exploring Business Ethics	4	15	E	New UH module introduced.
5	LAW3222	Malaysian Company Law	4	0	E	-	-	-	-	-	-	INTI Module discontinued. Only UH electives will be offered.
5	CSC3238	Introduction to Enterprise Resource Planning	4	0	E	-	-	-	-	-	-	INTI Module discontinued. Only UH electives will be offered.
6	FIN4212	Money, Banking and Finance	4	15	C	6	FIN4212	Money, Banking and Finance	4	15	C	Same module.
6	FIN4214	Analysis of Current Issues in Finance	8	30	C	6	FIN4218	Analysis of Current Issues in Finance	8	30	C	Same module.
6	FIN4215	Advanced Corporate Finance	4	15	C	6	ACC4274	Advanced Financial Decisions	4	15	C	Similar LO. Change in module title only. Module mapped for ACCA exemptions.
6	FIN4216	Financial Strategy	4	15	C	6	FIN4224	Corporate Financial	4	15	C	Similar LO. Change in module

Existing BFIUH Structure						Replacement Modules in Updated BFIUH						Remarks
L	INTI Code	Module Title	INTI	UH	C/E	L	INTI Code	Module Title	INTI	UH	C/E	
								Strategy				title only.
6	ECO4203	Issues in the Global Economy	4	15	C	6	ECO4214	Issues in the Global Economy	4	15	E	Same module. Change from core to electives as more elective modules are offered.
6	FIN4213	Global Finance and Markets	4	15	C	6	-	-	-	-	-	Module discontinued at UH.
6	MGT4225	Business and Commercial Awareness	4	15	C	6	-	-	-	-	-	Module discontinued at UH.
						6	MGT4999	Industry Practice in Accounting and Finance	4	15	E	New UH elective introduced.
						6	FIN4244	Behavioural Finance	4	15	E	New UH elective introduced.
						6	FIN4234	Islamic Banking and Finance	4	15	E	New UH elective introduced.

