

## Hertfordshire Business School

Title of Programme: BA (Hons) Finance  
Programme Code: BSISJF (Subang: Lead campus)  
BSIKLF (Kuala Lumpur)  
Type of Programme: Franchise provision

# Programme Specification

This programme specification is relevant to students entering:  
01 January 2016

Associate Dean of School (Academic Quality Assurance):  
Denise Ball

Signature



# Programme Specification BA (Hons) Finance

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This programme specification (PS) is designed for prospective students, enrolled students, academic staff and potential employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the teaching, learning and assessment methods, learning outcomes and content for each module can be found in Definitive Module Documents (DMDs) and Module Guides.

## Section 1

<b>Awarding Institution/Body</b>	University of Hertfordshire
<b>Teaching Institution</b>	INTI International College Subang, INTI International College Kuala Lumpur
<b>University/partner campuses</b>	INTI International College Subang, INTI International College Kuala Lumpur
<b>Programme accredited by</b>	Not Applicable
<b>Final Award</b>	BA (Hons)
<b>All Final Award titles</b>	Finance
<b>FHEQ level of award</b>	6
<b>UCAS code(s)</b>	Not Applicable
<b>Language of Delivery</b>	English

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### A. Programme Rationale

The programme is designed to recruit students who are seeking a career in the field of finance, whether in the context of a financial institution, professional practice, industry or service environments. The pathways also suit those who intend to pursue a career in general business, and who feel that an analytically based approach to problems would provide a viable route to employment.

The rationale of the programme is to provide students with an academically challenging and vocationally relevant programme of study in the fields of finance. The programme combines and applies several supporting subject fields including ethics and quantitative techniques pertinent to the finance agenda. Subject specific modules are supported by skills modules.

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### B. Educational Aims of the Programme

The programme has been devised in accordance with the University's graduate attributes of programmes of study as set out in [UPR TL03](#).

**Additionally this programme aims to:**

- provide students with a vocationally relevant and academically rigorous education in a programme which links to a key professional body;
- allow students to develop intellectual, creative and analytical abilities that enable them to appraise problems and to offer solutions;
- develop in students the interpersonal and specialist skills needed for a career in finance;
- enable students to critically reflect upon themselves as professionals, individuals and as members of society;
- provide a foundation in the methods and applications of evaluative techniques to finance related agendas;
- provide a foundation for further professional or postgraduate study; and
- provide students with opportunity to gain appropriate employability skills within the global context.

## C. Intended Learning Outcomes

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills and other attributes in the following areas. The programme outcomes are referenced to the QAA benchmark statements for Finance (2007) and the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014) and relate to the typical student. Additionally, the SEEC Credit Level Descriptors for Further and Higher Education 2010 have been used as a guiding framework for curriculum design.

Knowledge and Understanding	Teaching/learning methods & strategies	Assessment
<p>A1 The context in which finance operates, including the role and operation of financial markets and institutions.</p> <p>A2 Financing arrangements and governance structures of business entities, including the pricing of securities.</p> <p>A3 Contemporary theories and empirical evidence within finance and economics.</p> <p>A4 Factors influencing decision making behaviours of individuals and organisations.</p>	<p>Acquisition of knowledge (A1 to A4) is through a combination of lectures, small group tutorials, practical sessions, workshops and project work. Use will be made of computer laboratory based workshops for software application and interpretation if appropriate.</p> <p>Knowledge and understanding is also gained via an optional work placement.</p> <p>Throughout the course of study, the learner is encouraged to undertake independent study both to supplement and consolidate what is being taught/learnt and to broaden their individual knowledge and understanding of the subject.</p> <p>The use of the Managed Learning Environment provision (StudyNet) and Black Board will support this endeavour.</p>	<p>Knowledge and understanding are assessed summatively through a combination of unseen examination and assessed in course assignments in the form of written essays and reports, presentations (group and individual), case studies, portfolios and reflection.</p> <p>Formative assessment will also be used assess formatively on an going basis to monitor progress.</p>
Intellectual skills	Teaching/learning methods & strategies	Assessment
<p>B1 Evaluate the applicability and limitations of finance theory with respect to organisations and markets.</p> <p>B2 Evaluate the role of finance within organisations.</p> <p>B3 Analyse and evaluate financial information.</p>	<p>Intellectual skills are developed through the methods and strategies as outlined above.</p> <p>Optional Placements and internships will practically support B2.</p> <p>Dedicated professional development modules have been designed to build understanding of key topics relevant to finance. These will provide the foundation on which the programme will build.</p>	<p>Intellectual skills are assessed through formative activities in class such as presentations, debates and in-class tests.</p> <p>Summatively such skills will be assessed by coursework and unseen examination.</p>

	Throughout, the learner is encouraged to develop intellectual skills further by independent study	
<b>Practical skills</b>	<b>Teaching/learning methods &amp; strategies</b>	<b>Assessment</b>
<p>C1 Conduct research through the creation, extraction and analysis of data from multiple sources.</p> <p>C2 Apply relevant software in the analysis and communication of finance data and information.</p> <p>C3 Exercise numerical skills for the analysis of data in both structured and unstructured information.</p> <p>C4 Work effectively within a team.</p>	<p>Practical skills are developed in all modules throughout the programme.</p> <p>The conduct of research (C1) is at the heart of every module and students will be encouraged to seek and gather information, data, articles etc for use in their studies. This is an ongoing and developing skill.</p> <p>Throughout, the learner is expected to consolidate their development of practical computing skills by using the facilities offered by the learning resource centre. Computer based workshops will be used where necessary.</p>	Practical skills are assessed through coursework assignments, case study, reports, presentations and unseen examinations.
<b>Transferable skills</b>	<b>Teaching/learning methods &amp; strategies</b>	<b>Assessment</b>
<p>D1 Communicate arguments, ideas and information effectively in writing and orally.</p> <p>D2 Synthesise ideas from a range of contexts and present this information in a clear and coherent way.</p> <p>D3 Critically evaluate arguments and evidence, and draw reasoned conclusions from a given or individually researched set of data.</p> <p>D4 Demonstrate independent learning skills and the ability to self- manage learning</p> <p>D5 Reflect on personal learning styles and understand the importance of setting and pursuing personal learning and development goals.</p>	<p>Transferable skills are developed through all modules by the teaching and learning methods outlined. But specific modules directly focus on of such skills.</p> <p>The Professional module gives students the chance to acquire skills that can be applied in other modules. As stated previously, this is the foundation module from which others will build. D5, reflection is a key part of this module and will allow students to develop as a reflective practitioner. This will be further developed in 'Enhancing Employability in Finance'.</p> <p>Critical analysis (D3) and synthesis of ideas (D2) is encouraged in all aspects of the programme but specifically in an academic context in 'Analysis of Current Issues in Finance'.</p> <p>Throughout, the learner is encouraged to develop</p>	Transferable skills are assessed through a range of assignments built into the curriculum – oral presentations (D1), coursework reports (D2), written essay (D3), reflections (D5) and examinations (D2 & 3). D4 is not explicitly assessed but is assessed implicitly in every piece of work undertaken by a student.

transferable skills by maintaining a record of evidence and completing a personal development plan. The underlying theme is one that encourages the individual to take responsibility for their own personal development (D4).

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## D. Programme Structures, Features, Levels, Modules, and Credits

The programme is offered in full time mode of study (3 years) and leads to the award of BA (Hons) Finance.

Across the INTI International Colleges that offer the franchised programmes, there are 3 intakes in a year, January (Semester A), April (Semester B) and August (Semester C).

Entry to the programme is at Level 4 with recognised Pre-University or University Matriculation programmes. Entry into Level 5 is possible with the INTI Diplomas or any equivalent qualification subject to credit transfers policies and procedures.

Students whose first language is not English are required to meet the minimum Language requirement of the University.

### Professional and Statutory Regulatory Bodies

For the BA (Hons) Finance, INTI will pursue the arrangements with the Association of Chartered Certified Accountants (ACCA) whereby students and former students who have completed one of these pathways or achieved one of the interim awards (see Section D, below) are eligible for exemption from some of the examinations which lead to membership of these Professional Bodies. If agreement is reached, the range of exemptions to which an individual student will be entitled depend on the Level of achievement on this programme and the exact range of option modules selected.

### Programme Structure

The programme structure and progression information below (Table 1a and 1b) is provided for the Honours award. Any interim awards are identified in Table 1b. The Programme Learning Outcomes detailed above are developed and assessed through the constituent modules. Table 2 (in section 2) identifies where each learning outcome is assessed.

### Table 1a Outline Programme Structure

**Mode of study** Full-time; Full-time night classes

**Entry point** Semester A, B and C

### Level 4

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### Compulsory Modules Level 4

Module Title	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
Principles of Finance*	TBA	30	English	0	100	00	ABC
The Finance Professional	TBA	30	English	0	60	40	ABC
Economics for Business	TBA	15	English	0	100	0	ABC
Analytical Techniques for Finance	TBA	15	English	70	30	0	ABC

\*Students must pass **Principles of Finance** to proceed onto Level 5 of this programme.

### + And select 30 credits from the list of optional modules below

#### Optional Modules Level 4

Module Titles	Module Code	Credit Points	Language of Delivery	% examination	% coursework	% Practical	Semesters
Ethics, Governance and Law	TBA	15	English	50	50	0	ABC
Economy and Society	TBA	15	English	50	50	0	ABC
Principles of Marketing	4FBS1017	15	English	0	100	0	ABC

Progression to Level 5 requires a minimum of 90 credits at Level 4 and a pass in Principles of Finance.

### Level 5

#### Compulsory Modules Level 5

Module Title	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
Business Finance	TBA	15	English	60	40	0	ABC
Analysing Financial Statements	TBA	15	English	50	50	0	ABC
Enhancing Employability in Finance	TBA	15	English	0	100	0	ABC
Financial Markets and Instruments	TBA	15	English	100	0	0	ABC
Quantitative Analysis for Finance	TBA	15	English	0	100	0	ABC
Macro Foundations for Finance	TBA	15	English	60	40	0	ABC

### + And select 30 credits from the list of optional modules below

**Optional Modules Level 5**  
Module Titles

	Module Code	Credit Points	Language of Delivery	% examination	% coursework	% Practical	Semesters
Exploring Business Ethics	TBA	15	English	70	30	0	ABC
Business Life Cycle	TBA	15	English	0	100	0	ABC
Managing People	TBA	15	English	0	100	0	ABC

Progression to Level 6 requires a minimum of 90 credits at Level 5.

**Level 6**

**Compulsory Modules Level 6**  
Module Title

	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
Analysis of Current Issues in Finance	TBA	30	English	0	100	0	ABC
Money, Banking and Finance	TBA	15	English	50	50	0	ABC
Corporate Financial Strategy	TBA	15	English	50	50	0	ABC
Financial Aspects of International Business	TBA	15	English	100	0	0	ABC
Advanced Financial Decisions	TBA	15	English	60	40	0	ABC

**+ And select 30 credits from the list of optional modules below**

**Optional Modules Level 6**  
Module Titles

	Module Code	Credit Points	Language of Delivery	% examination	% coursework	% Practical	Semesters
Islamic Banking and Finance	TBA	15	English	60	40	0	ABC
Industry Practice in Accounting & Finance	TBA	15	English	0	70	30	ABC
Issues in Global Economy	TBA	15	English	0	70	30	ABC
Behavioural Finance	TBA	15	English	0	100	0	ABC

## Campus Module Matrix

<b>Compulsory Modules Level 4</b> Module Title	<i>INTI Module Code</i>	<i>Module Code Subang</i>	<i>Module Code Kuala Lumpur</i>
Principles of Finance	FIN2218	4FBS1293	4FBS1304
The Finance Professional	MGT2214	4FBS1297	4FBS1308
Economics for Business	ECO2204	4FBS1300	4FBS1311
Analytical Techniques for Finance	STA2224	4FBS1301	4FBS1312

<b>Optional Modules Level 4</b> Module Title	<i>INTI Module Code</i>	<i>Module Code Subang</i>	<i>Module Code Kuala Lumpur</i>
Ethics, Governance and Law	LAW2214	4FBS1298	4FBS1309
Economy and Society	ECO2214	4FBS1302	4FBS1313
Principles of Marketing	MKT2202	4FBS1017	4FBS1245

<b>Compulsory Modules Level 5</b> Module Title	<i>INTI Module Code</i>	<i>Module Code Subang</i>	<i>Module Code Kuala Lumpur</i>
Business Finance	FIN3224	5FBS1425	5FBS1442
Analysing Financial Statements	FIN3234	5FBS1426	5FBS1443
Enhancing Employability in Finance	MGT3254	5FBS1427	5FBS1444
Financial Markets and Instruments	FIN3213	5FBS1428	5FBS1445
Quantitative Analysis for Finance	STA3214	5FBS1429	5FBS1446
Macro Foundations for Finance	FIN3214	5FBS1430	5FBS1447



**Optional Modules Level 5**  
Module Title

	<i>INTI Module Code</i>	<i>Module Code Subang</i>	<i>Module Code Kuala Lumpur</i>
Exploring Business Ethics	MGT3264	5FBS1431	5FBS1448
Business Life Cycle	ACC3214	5FBS1420	5FBS1437
Managing People	HRM3204	5FBS1026	5FBS1369

**Compulsory Modules Level 6**  
Module Title

	<i>INTI Module Code</i>	<i>Module Code Subang</i>	<i>Module Code Kuala Lumpur</i>
Analysis of Current Issues in Finance	FIN4218	6FBS1543	6FBS1560
Money, Banking and Finance	FIN4212	6FBS1544	6FBS1561
Corporate Financial Strategy	FIN4224	6FBS1539	6FBS1556
Financial Aspects of International Business	FIN4214	6FBS1545	6FBS1562
Advanced Financial Decisions	ACC4274	6FBS1533	6FBS1550

**Optional Modules Level 6**  
Module Title

	<i>INTI Module Code</i>	<i>Module Code Subang</i>	<i>Module Code Kuala Lumpur</i>
Behavioural Finance	FIN4244	6FBS1547	6FBS1564
Islamic Banking and Finance	FIN4234	6FBS1540	6FBS1557
Issues in Global Economy	ECO4214	6FBS1546	6FBS1563
Industry Practice in Accounting & Finance	MGT4999	6FBS1541	6FBS1558

The award of an Honours degree requires 360 credit points passed with a minimum requirement of at least 120 at Level 6.

**Honours classification**

The University has approved structure and assessment regulations common to all programmes. Full details are provided in [UPR AS14](#), Section D.

Table 1b Final and interim awards available

The programme provides the following final and interim awards:

Award		Minimum requirements	Available at end of Level (normally):
University Certificate	Untitled	45 credit points at Level 4	4
Certificate of Higher Education	Finance	120 credit points at Level 4	4, 5
University Diploma	Finance	180 credit points including at least 60 at Level 5	5, 6
Diploma of Higher Education	Finance	240 credit points including at least 120 at Level 5	5, 6
BA	Finance	300 credit points including 180 at Level 6/5 of which 60 must be at Level 6	6
BA (Hons)	Finance	360 credit points including 240 at Level 6/5 of which 120 must be at Level 6	6

## E. Support for students and their learning

Students are supported by;

- Director of Studies, University of Hertfordshire, located at Subang Campus.
- A Dean of School or Head of School at the respective campus.
- A Head of Programme (HoP) to manage the programme and support students' learning such as coordinating study plans, managing academic progression, and providing academic counseling.
- Head of INTI and Laureate International Partnerships at the University of Hertfordshire Business School
- Link Tutor from the University of Hertfordshire Business School
- A Programme Committee, the membership of which includes the Link Tutors and students
- An extensive Learning Resources Centre, incorporating a library and computer centre.
- A team of Academic Support Tutors.
- A Teaching and Learning Department/Unit.
- An International Students Centre.
- Campus Counseling Centre.
- The Students' Body – INTIMA.
- A Careers Service for all current students and graduates.
- StudyNet, a versatile on-line interactive intranet and learning environment.
- Black Board, a versatile on-line interactive intranet and learning environment.
- UH Club (Subang) and student representatives.
- Student Feedback Scheme (all campuses) and Student Helpdesk (Subang).

## F. Entry requirements

### Academic Requirements:

- i) A-Levels: 2 principle passes; **OR**
- ii) STPM: 2 full passes in any two subjects; **OR**
- iii) Unified Examination Certificate (UEC): minimum 5Bs and a pass in English; **OR**
- iv) INTI Foundation in Business and IT: minimum CGPA of 2.0; **OR**
- v) Diploma in Accounting or equivalent: minimum of CGPA of 2.0; **OR**
- vi) Equivalent Matriculation and/or Pre-University Programmes; **OR**
- vii) Equivalent qualifications to be assessed by the INTI School's Portfolio Review Committee (SPRC).

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### **English Language and Mathematics Requirements: Malaysian Students**

- i) SPM English: Credit

Malaysian students without credit in SPM English will be assessed on their command of English by the INTI EPT and/or by completion of English Proficiency Programme (EIP).

#### *Non-Malaysian students:*

- i) IELTS: 6.0 and above with no less than 5.5 in any band; **OR**
- ii) TOEFL 550 and above; **OR**
- iii) Equivalent English language qualifications.

**Note: Entry requirements are subject to changes on approval by both INTI and the Hertfordshire Business School.**

#### **Entry with Accredited Prior Learning (APL)**

The programme is subject to the University's Principles, Policies, Regulations and Procedures for the Admission of Students to Undergraduate and Taught Postgraduate Programmes and will take account of University policy and guidelines for assessing accredited prior certificated learning (APCL) and accredited prior experiential learning (APEL)

Students who have successfully completed the INTI Diploma or its equivalent (APCL) and have **achieved an overall CGPA of 2.0 and above may apply into the programme with module to module credit transfer.** INTI's credit transfer policies and best practices apply.

Students applying for APEL would need to be approved by the Hertfordshire Business School.

## Section 2

### Programme management

<b>Relevant QAA subject benchmarking statements</b>	Finance (2007)
<b>Date of validation/last periodic review</b>	February 12
<b>Date of production/ last revision of PS</b>	June 2015
<b>Relevant intakes</b>	Level 4 and Level 5 entering January 2016
<b>Administrative School</b>	Hertfordshire Business School

Table 3 Course structure

Course details					
Course code		Course description			JACS
BSISJF (Subang) BSIKLF (Kuala Lumpur)		BA(Hons) Finance			N100
Course Instances					
Instances Code	Intake	Stream	Instances Year	Location:	Mode of study
<b>SUBANG JAYA PROGRAMME</b>					
IFSJA1F	A	Finance	1	INTI SUBANG	Full-time
IFSJA2F	A	Finance	2	INTI SUBANG	Full-time
IFSJA3F	A	Finance	3	INTI SUBANG	Full-time
IFSJB1F-1	B	Finance	1	INTI SUBANG	Full-time
IFSJB1F-2	B	Finance	1	INTI SUBANG	Full-time
IFSJB2F-1	B	Finance	2	INTI SUBANG	Full-time
IFSJB2F-2	B	Finance	2	INTI SUBANG	Full-time
IFSJB3F-1	B	Finance	3	INTI SUBANG	Full-time
IFSJB3F-2	B	Finance	3	INTI SUBANG	Full-time
IFSJC1F-1	C	Finance	1	INTI SUBANG	Full-time
IFSJC1F-2	C	Finance	1	INTI SUBANG	Full-time
IFSJC2F-1	C	Finance	2	INTI SUBANG	Full-time

IFSJC2F-2	C	Finance	2	INTI SUBANG	Full-time
IFSJC3F-1	C	Finance	3	INTI SUBANG	Full-time
IFSJC3F-2	C	Finance	3	INTI SUBANG	Full-time
<b>KUALA LUMPUR PROGRAMME</b>					
FIKLA1F	A	Finance	1	INTI KUALA LUMPUR	Full-time
FIKLA2F	A	Finance	2	INTI KUALA LUMPUR	Full-time
FIKLA3F	A	Finance	3	INTI KUALA LUMPUR	Full-time
FIKLB1F-1	B	Finance	1	INTI KUALA LUMPUR	Full-time
FIKLB1F-2	B	Finance	1	INTI KUALA LUMPUR	Full-time
FIKLB2F-1	B	Finance	2	INTI KUALA LUMPUR	Full-time
FIKLB2F-2	B	Finance	2	INTI KUALA LUMPUR	Full-time
FIKLB3F-1	B	Finance	3	INTI KUALA LUMPUR	Full-time
FIKLB3F-2	B	Finance	3	INTI KUALA LUMPUR	Full-time
FIKLC1F-1	C	Finance	1	INTI KUALA LUMPUR	Full-time
FIKLC1F-2	C	Finance	1	INTI KUALA LUMPUR	Full-time
FIKLC2F-1	C	Finance	2	INTI KUALA LUMPUR	Full-time
FIKLC2F-2	C	Finance	2	INTI KUALA LUMPUR	Full-time
FIKLC3F-1	C	Finance	3	INTI KUALA LUMPUR	Full-time

FIKLC3F-2	C	Finance	3	INTI KUALA LUMPUR	Full-time
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The programme is managed by;

- A Dean of School or Head of School and Head of Programme.
- Head of Programme is responsible for the day to day management and who advise students on the programme as a whole.
- Programme Officer will assist the Head of Programme in the management of the programme.
- Marketing Officers, with specific responsibility for open days and selection of students.
- Head of INTI and Laureate International Partnerships at the University of Hertfordshire Business School
- Link Tutor from the University of Hertfordshire Business School
- A Programme Committee, the membership of which includes the Link Tutors and students

## Programme-specific assessment regulations

The programme is compliant with the University's generic assessment regulations (Structure and Assessment Regulations for Academic Programmes, [UPR AS14](#)) with the exception of those listed below, which have been specifically approved by the University:

- Students must pass Principles of Finance before being allowed to proceed to Level 5 on the programme.

**In addition to the above, programmes at INTI are in compliance with Malaysia's Ministry of Education's regulations, Malaysian Qualification Framework (MQF), and the Malaysian Qualification Agency's (MQA) requirements.**

**The following are MOE, MQF, MQA and Programme Standards for Accounting key requirements which students must comply with to graduate:**

- **Attempt and pass minimum 5 General Study subjects into a bachelor's degree programme; known as *Mata Pelajaran Umum (MPU)*;**
- **Complete 120 (Malaysian) credits to graduate.**

INTI Modules Module Title	Module Code	INTI Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
English for Business Studies 1	INTI	4	English	50	50	0	ABC
English for Business Studies 2	INTI	4	English	50	50	0	ABC
E-Portfolio and Employer Relations	INTI	2	English	0	100	0	ABC
Malaysian General Studies U1	INTI	3	English	30	70	0	ABC
Malaysian General Studies U1	INTI	3	English	30	70	0	ABC
Malaysian General Studies U2	INTI	3	English	30	70	0	ABC
Malaysian General Studies U3	INTI	3	English	30	70	0	ABC
Malaysian General Studies U4	INTI	2	English	30	70	0	ABC

## INTI's Regulations and Requirements

- INTI operates a strict attendance requirement policy where students have to achieve a minimum number of attendance in order to attempt the final examination or final assessments.
- Students have to pass English for Business Studies 1 to progress to Level 5 and English for Business Studies 2 to progress to Level 6.

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## Other sources of information

- Definitive Module Documents
- Module Guides
- Student Handbook
- A-Z guide  
<http://www.studynet1.herts.ac.uk/ptl/common/support.nsf/support?ReadForm>
- University of Hertfordshire Course website:  
<http://www.herts.ac.uk/courses/>
- QAA Benchmark Statement website:  
<http://www.qaa.ac.uk/assuring-standards-and-quality/the-quality-code/subject-benchmark-statements>
- The Framework for Higher Education Qualifications in England, Wales and Northern Ireland, 2008:  
<http://www.qaa.ac.uk/en/Publications/Documents/Framework-Higher-Education-Qualifications-08.pdf>
- SEEC Credit Level Descriptors for Further and Higher Education 2010:  
<http://www.seec.org.uk/wp-content/uploads/2013/seec-files/SEEC%20Level%20Descriptors%202010.pdf>
- External Quality Review report website:  
[http://www.qaa.ac.uk/reviews-and-reports/provider?UKPRN=10007147#.VCFXlha\\_hSU](http://www.qaa.ac.uk/reviews-and-reports/provider?UKPRN=10007147#.VCFXlha_hSU)
- Professional or Statutory Regulatory Body information: <http://www.accaglobal.com/my/en.html>
- UNISTATS website:  
<http://www.unistats.com/>
- University of Hertfordshire Academic Quality website:  
(StudyNet → Staff → Department Lists → Academic Quality Office)
- Structure & Assessment Regulations - Undergraduate & Taught Postgraduate Programmes, UPR AS14:  
<http://sitem.herts.ac.uk/secreg/upr/AS14.htm>
- Learning and Teaching Policy and Graduate Attributes, UPR TL03:  
<http://sitem.herts.ac.uk/secreg/upr/TL03.htm>
- Admissions - Undergraduate & Taught Postgraduate Students, UPR SA03:  
<http://sitem.herts.ac.uk/secreg/upr/SA03.htm>
- Academic Quality, UPR AS17:  
<http://sitem.herts.ac.uk/secreg/upr/AS17.htm>
- Index of UPRs for students:  
[http://sitem.herts.ac.uk/secreg/upr\\_azlist\\_info.htm](http://sitem.herts.ac.uk/secreg/upr_azlist_info.htm)
- Information on Programme and Module External Examiners  
<http://www.studynet1.herts.ac.uk/ptl/common/studentcentre.nsf/Teaching+Documents/184A221E5EECA6B780257A5C00250BA9?OpenDocument>
- Malaysian Ministry of Higher Education: [www.mohe.gov.my](http://www.mohe.gov.my)
- Malaysian Qualifications Agency: [www.mqa.gov.my/mqr](http://www.mqa.gov.my/mqr)
- Malaysian Qualification Framework: [www.mqa.gov.my/mqf](http://www.mqa.gov.my/mqf)

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## Other information relevant to the programme

INTI Colleges operate on a basis of 2.5 semesters per annum, with the short semester beginning in January. There are 3 intakes to the programme per year (January, April and August). The Malaysian Qualifications Agency (MQA) mandates that a number of additional subjects be studied alongside undergraduate programmes.

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## University policies relevant to the Programme

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The University undertakes to use all reasonable endeavors to deliver, assess and administer this programme in accordance with this Programme Specification. At the same time it is recognised that it is in the nature of academic developments that changes, for example to the structure, curriculum, and assessment of a programme may be necessary in order to ensure that the programme remains up to date, in response to issues raised as a result of on-going monitoring and evaluation, and/or in order to conform to new regulatory requirements imposed by this institution, by professional or statutory bodies, or by national or governmental bodies.

The programme operates within the guidelines and policies relating to equal opportunities and environmental issues which may be agreed from time to time by the Board of Governors and/or the Academic Board of the University.

Where the programme is offered in collaboration with another institution these policies and guidelines will normally be those of the partner institution.

The programme operates in accordance with the University's Regulations Governing Studies Involving the Use of Human Subjects ([UPR RE01](#)) agreed from time to time by the Academic Board of the University. However, where the programme is offered in collaboration with another institution (for example through a franchise arrangement for all or part of the programme) then specific approval must be obtained from the University for the operation of the programme within ethical guidelines prepared by the partner institution. The partner institution will be responsible for all insurance liability in connection with the observance of ethical guidelines.

Signed .....

Date.....

Denise Ball  
Associate Dean of School (Academic Quality Assurance)

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If you would like this information in an alternative format please contact:  
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If you wish to receive a copy of the latest Programme Annual Monitoring and Evaluation Report (AMER) and/or the External Examiner's Report for the programme, please email a request to [aqo@herts.ac.uk](mailto:aqo@herts.ac.uk)



**Table 2: Development of Programme Learning Outcomes in the Constituent Modules**

This map identifies where the programme learning outcomes are assessed in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the programme aims (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own learning, personal and professional development as the programme progresses.

Module Title		Module Code	Learning Outcomes (as identified in section 1 and the full)																
			Knowledge & Intellectual Skills				Practical Skills				Transferable Skills								
			A1	A2	A3	A4	B1	B2	B3	C1	C2	C3	C4	D1	D2	D3	D4	D5	
Level 4	Principles of Finance	For Module Code Matrix See page 8 & 9	x	x		x		x	x	x	x	x	x	x	x		x	x	
	Economics for Business				x	x								x					
	Analytical Techniques for Finance							x			x							x	
	The Finance Professionals			x		x	x	x	x	x	x	x	x	x	x			x	x
Level 5	Business Finance			x	x	x	x	x	x	x		x	x	x	x	x	x	x	
	Macrofoundations for Finance			x		x	x	x			x		x		x	x	x		
	Enhancing Employability in Finance									x				x	x			x	x
	Financial Markets and Instruments			x	x		x			x		x		x	x	x	x		
	Quantitative Analysis for Finance									x		x	x		x				x
	Analysing Financial Statements									x	x		x		x	x			x
Level 6	Money, Banking and Finance			x		x	x	x			x		x		x			x	x
	Financial Aspects of International Business			x	x	x		x	x		x		x		x	x	x	x	x
	Analysis of Current Issues in Finance			x		x		x	x		x	x	x	x	x	x	x	x	x
	Corporate Financial Strategy				x	x	x	x	x		x		x		x	x	x	x	x
	Advanced Financial Decisions			x		x	x			x	x		x		x	x	x	x	x

## Key to Programme Learning Outcomes

### Knowledge and Understanding e.g.

- A1. The context in which finance operates, including the role and operation of financial markets and institutions.
- A2. Financing arrangements and governance structures of business entities, including the pricing of securities.
- A3. Contemporary theories and empirical evidence within finance and economics.
- A4. Factors influencing decision making behaviours of individuals and organisations.

### Intellectual Skills e.g.

- B1. Evaluate the applicability and limitations of finance theory with respect to organisations and markets.
- B2. Evaluate the role of finance within organisations.
- B3. Analyse and evaluate financial information.

### Practical Skills

- C1. Conduct research through the creation, extraction and analysis of data from multiple sources.
- C2. Apply relevant software in the analysis and communication of finance data and information.
- C3. Exercise numerical skills for the analysis of data in both structured and unstructured information.
- C4. Work effectively within a team.

### Transferable Skills

- D1. Communicate arguments, ideas and information effectively in writing and orally.
- D2. Synthesise ideas from a range of contexts and present this information in a clear and coherent way.
- D3. Critically evaluate arguments and evidence, and draw reasoned conclusions from a given or individually researched set of data.
- D4. Demonstrate independent learning skills and the ability to self- manage learning.
- D5. Reflect on personal learning styles and understand the importance of setting and pursuing personal learning and development goals.